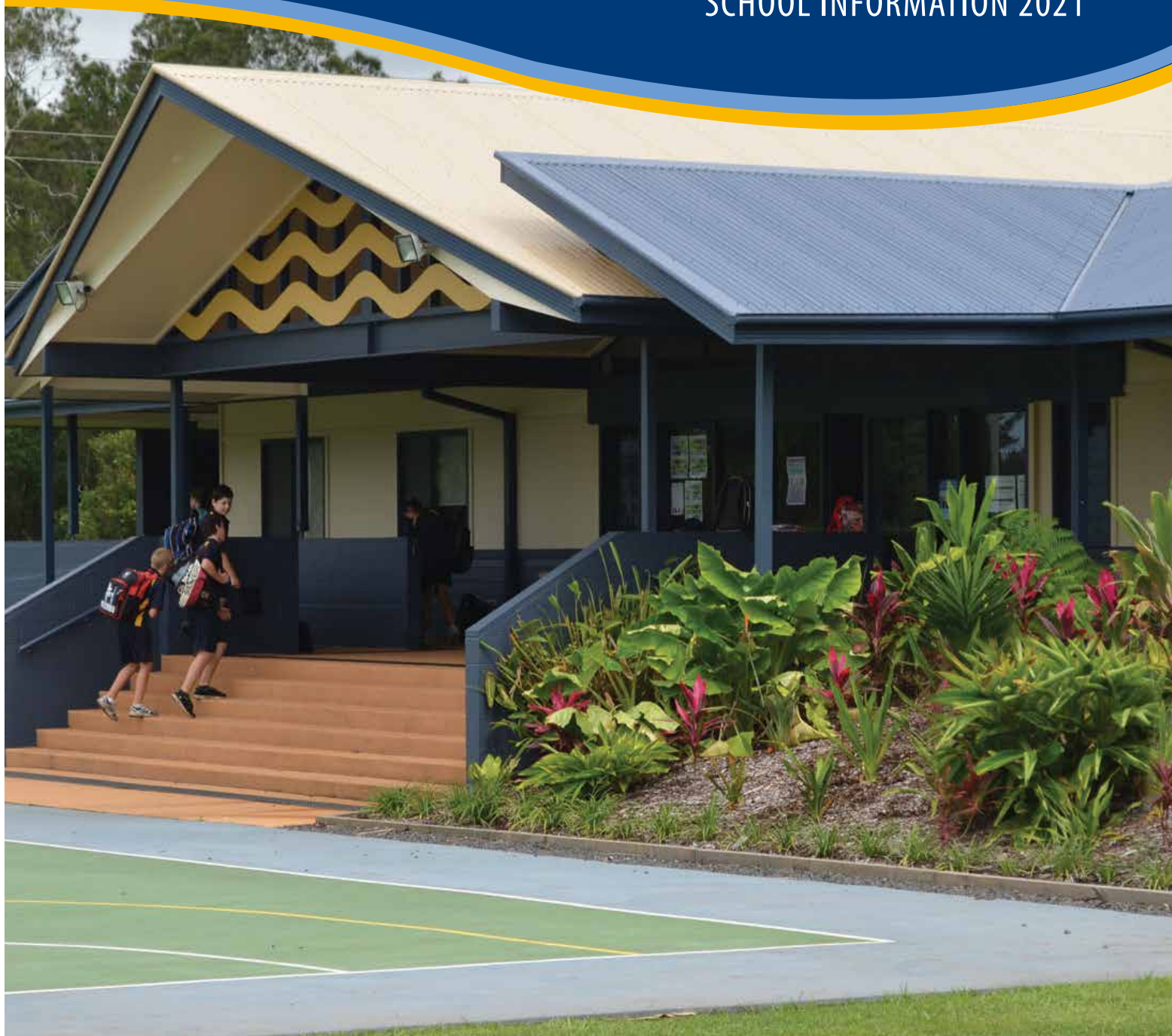


SCHOOL INFORMATION 2021





VISION STATEMENT

A Christ centred learning community exploring and impacting on God's world

MISSION STATEMENT

To assist parents in the nurture of their children, by providing a Christ-centred, biblically grounded, culturally engaging and academically rigorous education that instils hope and equips children to live for God's glory

Board

Mr John Hannaford

Mrs Cyndi McErlane

Mrs Nellie McCarthy

Mrs Anika Strahan

Mr Stuart Edwards

Mr. Jonathon Simmons (Principal)





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High School Times

Period 1	8.50am - 9.40am
Period 2	9.40am - 10.30am
RECESS	10.30am - 10.50am
Home Room	10.50am - 11.00am
Period 3	11.00am - 11.50am
Period 4	11.50am - 12.40pm
LUNCH	12.40pm - 1.20pm
Period 5	1.20pm - 2.10pm
Period 6	2.10pm - 2.55pm

Primary School Times

Morning Roll	8.50am - 9.00am
Morning Session	9.00am - 10.40am
RECESS	10.40am - 11.00am
Middle Session	11.00am - 12.40pm
LUNCH	12.40pm - 1.20pm
Afternoon Session	1.20pm - 2.55pm

2021 Student Term Dates

Term Dates	Commence	Conclude
Term 1	27/1	1/4
Term 2	20/4	25/6
Term 3	19/7	17/9
Term 4	6/10	8/12



School Philosophy

The school aims to educate children from a position that is consistently Christ-centred and demonstrates the relevance of the Word of God to the whole of life. The school aims to:

- Educate the whole child in the physical, intellectual, social and spiritual realms
- Provide an individualised education where each child accepts themselves as a unique person, created by God, with a responsibility to develop their own gifts to contribute to their local, national and global community.
- Provide a caring atmosphere that promotes belonging and enables courageous learning.
- Foster a loyalty to, and a sense of responsibility for, Richmond Christian College.
- Teach the student to recognise all authority as under God and, therefore, to act respectfully and obediently toward all members of the community.

School Code of Conduct

All students are expected to know and observe the Richmond Christian College Student Code of Conduct to ensure they are contributing positively to Richmond Christian College's culture and their future.

Students of Richmond Christian College will:

1. Seek to honour God in all that they do and say.
2. Be punctual and prepared to learn.
3. Listen to the teachers and obey instructions.
4. Be kind and respectful to all members of the community at all times.
5. Diligently produce quality work.

We believe students are responsible for their thoughts and actions, and we appreciate parental support of these values.

Outcomes

Students are expected to:

- Learn that Christ is central to all aspects of life, especially excellent education.
- Enthusiastically engage in all areas of their education, seeking always to do their best.
- Understand the distinctive nature of the Christ focused, Bible-centred educational environment.
- Do their best for God.
- Enjoy school.
- Develop their sense of identity, hope and purpose in Christ.
- Show kindness, care, love and encouragement to one another.
- Appreciate and encourage the use of gifts and talents found in others.
- Develop excellence and self-discipline in schoolwork, homework and organisation.
- Identify with the school as a body (students/staff/parents) of which they enjoy being a part and for which they are prepared to work.



Hints for helping the growth of your child

- Pray and personally follow biblical models of behaviour and attitudes.
- Ask how you can help with a problem rather than demanding your 'rights'.
- Encourage the child and teacher.
- Communicate honestly and openly with the child and the teacher.
- Always seek to understand all sides of a discussion.
- Involve yourself in school activities.
- Help in the classroom, attend assemblies, parent/teacher nights, etc.
- Read the newsletter.
- Show you care about your child's progress.
- Regularly look at their books and check their homework.
- Listen to your child. Create purposeful moments to chat, reflect and connect.
- Regularly discuss and check on their study habits.
- Pray and read the Bible together.
- Refer to helpful websites: e.g. Positive Parenting Plus, Headspace, E-safety etc.

Communication

Good communication between home and school is vital for the efficient running of our school and for the maximum benefit to be gained by your children in their schooling experience. The School uses the SKOOLBAG app and Facebook to communicate with parents, (please call the School Office for information on downloading and using the app).

Newsletters are used to provide families with information, ideas and activities that are relevant to our school. They are normally produced fortnightly on Fridays and emailed to all families plus uploaded to our website and Skoolbag. If you do not have an email address please let the School Office know, so that other arrangements can be made.

We encourage any issues to be dealt with quickly. Contact your child's teacher as soon as you can to discuss the matter. Staff will also contact you when problems arise that need your input. Please make appointments to speak to relevant school staff if you have any problems or queries.

Changes to any of the information on your initial enrolment form through the year, e.g. address, phone numbers etc. should be notified in writing to the School Office. All medical conditions, including special needs, must be noted and their medication clearly advised.

Reports of student's progress are provided at the end of Term 2 and Term 4. Parent Teacher Interviews are held at the end of Term 1 and early Term 3. Parents are welcome to arrange interviews at any other time should they require them.

Parent Information Evenings are held in Term 1 to provide parents with up-to-date information about what is happening in the classroom.

It is a legal requirement for the school to maintain student attendance records. It is the parent's legal obligation to send their children to school and provide notes for any absences. See general information for more details.



School Grievance Procedure

Communication is a vital element for our school. Our website provides details on making a complaint.

From time to time a parent may have concerns over their child's relationship with a teacher or other aspects of their child's education. Should a parent wish to address this, they must follow the appropriate grievance process. This grievance procedure means that:

Initial contact will be with the teacher involved with a view to resolving the conflict. This contact should be in writing and only be made after the parent has clearly defined for themselves what they see the issue to be and what they believe is a fair and desirable outcome of the meeting;

If this first step fails to bring resolution, the parents may contact the relevant Head of School in writing. The Head of Primary oversees PK to Year 6 and the Head of Secondary Year 7 to 12.

Should the Head of School be unable to address the situation satisfactorily, the parents are encouraged to then contact the Principal in writing with a view to resolving the conflict.

The Board would be the final arbiter in each case and their decision is final.

Child Protection Awareness

Schools are places where children have a right to feel safe and protected. This school has a duty of care and takes seriously its responsibility to not only ensure that students feel safe and protected, but that adequate measures are taken to minimise the likelihood that children are exposed to the risks of abuse be they emotional, physical, sexual, domestic violence, or abuse caused by neglect.

Schools also have a responsibility to have procedures for identifying and reporting child abuse and/or neglect, whether it is apparent within or outside of the school context. The school will also place a high priority on its efforts to protect staff from mischievous and false allegations of child abuse.

The practices and procedures which are followed at Richmond Christian College are in accordance with all legislation, and take into account other appropriate practices and guidelines aimed at the protection of children. The school's policy and procedures may be amended from time to time to take into account any amendments to child protection legislation and regulations.

The school is a mandatory notifier of child abuse or neglect. If any officer of the school has reason to believe that a child has been abused or neglected, or is at risk of being abused or neglected, a notification must be made to Family and Community Services, who will investigate the case.

Parental Involvement in the Classroom

Parents are always encouraged and welcome to help in the classroom. Due to Child Protection regulations, all volunteers must provide a current volunteer Working with Children Check clearance that will be verified with the Office of the Children's Guardian, and sign the Parents, Visitors and Volunteers Code of Conduct before being given permission to enter the classroom.



General Information

ARRIVING LATE OR LEAVING EARLY

All students arriving at School after 8.50am or leaving School before 2.55pm must report to the Office on arrival or prior to departure.

If you know in advance that your child will have to arrive late or leave early a note should be provided to the school prior to the event.

Parents are to accompany students too young to follow the instructions below.

LATE ARRIVALS (after 8.50am)

If students arrive after 8.50am they must sign in at the school office before proceeding to class. They are to be signed in by a parent/caregiver or provide a written and signed note giving a reason for their late arrival.

EARLY DEPARTURES (before 2.55pm) - Students must be signed out by the person picking them up.

If the person picking the student up is not on our records, there must be a letter to the school prior to the event stating who the student is being picked up by. If there is no note or record of the person picking up the student, the School Office will ring the parent/caregiver before releasing the student into the care of the person who has come to pick them up.

Late arrivals and early departures may be noted as partial absences.

ATTENDANCE/ABSENCES

In N.S.W. it is a legal requirement that children attend school each day that instruction is provided. Parents are obliged to provide the school with a satisfactory explanation of all absences from the school indicating the date of, and reason for the absence.

If you know in advance that your child is going to be absent from school, an *Application for Exemption from Attendance at School Form* or an *Application for Approval for Leave Form* must be filled in and sent to the School Office prior to the date the student is going to be away.

Families are encouraged to holiday or travel during school vacations. If travel during school term is necessary, the following considerations apply:

- If the reason for the absence is in accordance with policy, the absence will be approved.
- If the reason for the absence is not in accordance with policy and not in the student's best interests the absence is deemed unjustified.
- If the period of absence is in excess of 50 days, the student may be eligible to enrol in Distance Education.

In the case of illness or an unforeseen need for a student being absent, the student should bring a note of explanation signed by their parent/caregiver on the day of their return. This note is handed to their teacher at roll call. Alternatively, parents can lodge an absentee form via the SKOOLBAG app.

On the day/s of an unexplained absence a text will be sent: *Richmond Christian College: FYI has not arrived at school today. Please send in a note, with a justified reason, within seven days of returning to school, this will ensure they do not incur an unexplained or unjustified absence on their permanent record. Have a great day! (Please do not respond to this text, contact the school for more information).*

When a student is absent more than 2 consecutive days with no notice, the Administration Officer will contact the parents by phone to seek an explanation and advise the respective Head of School.

If a note of explanation is not brought in within seven days of the student returning to school, an unexplained absence will be logged on their permanent record.



PARENTS/CAREGIVERS AND VISITORS TO THE SCHOOL

Anyone who is not an employee or a student of the school must sign in at the office and receive a badge before entering any part of the school. When you are leaving the school you must come back to the office and record the time you are leaving. Any visitor on the premises without signing in will be redirected to the School Office or asked to leave.

DROP OFF ZONE

The curb along the front of the school is a '2 minute drop off and pick up zone'. Drivers are not to leave their cars in this zone. If a driver needs to leave their car, they are to park in the marked parking areas or on the gravel parking area.

PEDESTRIAN CROSSING

When crossing the parking area, always use the footpath and pedestrian crossing. It is unsafe to cross anywhere else.

PROHIBITED ITEMS

The following items are prohibited: weapons such as knives, flick knives, firearms; flammable substances such as aerosol cans, spray deodorant cans, permanent markers, liquid paper; chewing gum/bubble gum; cigarettes; drugs; alcohol; cigarette lighters/matches; energy drinks e.g. Red Bull.

Transport

- All Kindergarten to Year 2 students are eligible for free NSW Transport bus travel. Older students living further than 2 km from school are also eligible. Bus pass applications are available online at www.transportsw.info/school-students. Bus passes must be shown to drivers to obtain free travel.
- Transport subsidies are available to those traveling by passenger bus to school who have a minimum of 1.6 km to travel to their nearest bus stop. Please enquire at the School Office about these.
- Pupils should wait for their transport (car or bus) within the Primary COLA.
- Students are permitted to cycle or walk to school.
- Any change to children's travel arrangements, including a change to who is collecting the student, must be communicated to teachers and the School Office.

Bus Rules

- Students are to be respectful at all times.
- Students are to remain seated at all times.
- Students must not put any part of their body out of the windows.
- Eating or drinking is forbidden on buses.
- Students are not to make unreasonable noise or engage in boisterous behaviour while traveling in buses.
- Correct uniform is to be worn to and from school at all times.

In the event of a child being reported to the school for breach of bus behaviour the parents will be notified. Misbehaviour on a school bus could lead to withdrawal by the Bus Company of the privilege of free travel and consequences at school according to the Behaviour Management Policy.

RCC Plateau Bus Service

The school provides a direct, private bus service for Richmond Christian College students from Wollongbar and Alstonville to and from the school via Teven, Tintenbar and Cumbalum. Details and costs are available on the website and an application form can be obtained from the School Office.



Equipment

Students are required to respect their own equipment, other student's equipment and school equipment.

All personal equipment and clothing should be labeled.

The school book packs provide students with all necessary educational items. Students in High School are expected to provide stationery.

Books should be covered and maintained at a high standard all year.

Equipment for specialist subjects (Mandatory Technology, Food Tech etc) is generally covered within the school fees (each elective subject will have an allowance added to school fees). From time to time students may be asked to provide an item, ingredient etc for a special or individual task at extra cost.

Extra Curricular Activities

Sport and Creative & Performing Arts

The school offers a variety of opportunities on and off campus that enhance holistic student learning including camps, sports and creative and performing arts. It is expected students will catch up on class work they may miss accessing these opportunities.

Local Excursions & Incursions

To broaden the students' learning experience it is essential to take them out of the classroom at times. Excursion activities are an integral part of the curriculum and it is vital all students attend. Parents will be notified of the purpose and time and asked to return a recognition/consent form acknowledging their child/ren are able to participate in any excursion.

Camps and Extended Excursions

Camps provide time for students to gain information and skills they cannot get elsewhere. Camps have a number of aims, including spiritual, academic, social and physical development. Due to the cost involved for long excursions and camps, families are responsible for meeting the cost of these. When possible, application is made for government funding to assist these educational experiences.

All notes must be signed and returned to the school for your child/ren to participate in any activity requiring your permission.



Sport

Richmond Christian College's sporting program provides wonderful opportunities for students interested in excelling in their favourite sports and participating in Christian Schools Sports Association, Independent Schools and All Schools sport networks and trials for state teams. The school also participates in zone carnivals and gala days such as athletics, touch football, soccer, netball, basketball, 5-a side soccer and inter-school or association games in basketball, netball, touch and cricket.

For cross country, swimming and athletics, we hold a school carnival and several students may be chosen to represent our school at state level. Our school is a member of the Christian Schools Sports Association (C.S.S.A.).



Fees

School fees are a vital source of income for our school. They play an important role in providing resources and programs essential for the school curriculum. Without these fees our school could not operate. It is therefore imperative, for the financial well-being of our school, that fees are paid promptly.

School Fees are invoiced annually at the commencement of each year and are payable in full 30 days from the invoice date unless a payment plan is established with the Finance Officer.

A discount, set by the Board, applies to full year's tuition fees paid in advance as per the fee schedule.

Alternatively, a payment plan must be established by Term 1 Week 4 for weekly or fortnightly payments via Direct Debit or Centrepay with all fees paid by the end of Term 4. This may be extended to the end of the calendar year by arrangement with the Finance Officer.

Administration fees may be charged if a payment plan is not established and payments are not received. The non-payment of fees may jeopardise your child's place in the school.

Where fee payment causes undue hardship, families are encouraged to contact the Finance Officer or Principal as assistance is available. Any matter discussed will be treated with absolute confidentiality.

Please contact the Finance Officer through the school office if you have any queries.



2021 SCHOOL FEES

	FEES (per Term)	FEES (per Annum)
1st Child	\$838.75	\$3,355
2nd Child	\$510	\$2,040
3rd Child	\$257.50	\$1,030
4th Child	\$177.50	\$710
TOTAL (with 1 child)	\$838.75	\$3,355
TOTAL (with 2 children)	\$1,348.75	\$5,395
TOTAL (with 3 children)	\$1,606.25	\$6,425
TOTAL (with 4 children)	\$1,783.75	\$7,135

PRE-KINDY	Wednesdays - Thursdays - Fridays	\$30 per Day
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PRE-KINDY

Pre-Kindy Resource Levy (Library Bag/Classroom Resources)	\$50
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PRIMARY

Primary Book Pack	\$80
Compulsory Curriculum Sporting Levy (Gymnastics/Dance/Swimming)	\$200

YEARS 7-10

Secondary Resource Levy Year 7/8 (Chrome Book/Classroom Resources)	\$385
Secondary Resource Levy Year 9/10 (Chrome Book/Classroom Resources/Electives)	\$585

YEAR 11 & 12 (STAGE 6)

Stage Six Levy Yr 11 & 12	\$600
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*All RCC Resource Levies are non-refundable

PAYMENT CAN BE MADE VIA THE FOLLOWING OPTIONS

Annual up Front Payment 5% discount on tuition fees. (If paid within 30 days of the invoice date)
NAB (Direct Debit) (Fortnightly / Weekly) Fill out NAB DD form. See Finance Officer for details
NAB (DD via Credit Card) (Fortnightly / Weekly) Only to be organised through the Finance Officer
Centrepay Deduction from benefits. (Fortnightly / Weekly) Only to be organised through the Finance Officer

PLATEAU to RICHMOND BUS RUN - PK - Year 12

	FEES (per Term)
1st Child	\$200
2nd Child	\$150
3rd Child	\$75
4th and Subsequent Children	FREE

*Pre-Kindy children can travel provided they are supervised by a responsible older student

PAYMENT OPTIONS FOR THE BUS RUN . PLEASE SEE THE FINANCE OFFICER



Uniform

Enrolment at Richmond Christian College involves an agreement to wear the school uniform. Uniform is vital in creating an excellent culture and sense of belonging critical to the well-being of our students.

Hats

Primary and Secondary - Girls and Boys

A dark blue brimmed hat or cap for Primary and Secondary are available from The School Locker. No other hats are acceptable.

School hats must be worn by all students outdoors in the playground and during sport and P.E. A "no hat, stay in the shade" rule applies. Hats are not to be "loaned" to other children. Students without hats may be asked to go to an allocated, shaded area during recess, lunch or sport.

General Uniform Guidelines

- For girls with pierced ears, up to two pairs of matching plain studs or sleepers in the ear lobe.
- Girls – one flat ring per hand.
- Single simple chain necklace permitted.
- No bracelets or anklets (wristwatch and Medical Alert bracelet permitted).
- Haircuts must be conservative and non-natural hair colouring is not permitted.
- Girls and boys with long hair past the shirt collar must wear it tied back using blue, black or white hairbands and/or scrunchies
- Coloured nail polish is not to be worn.
- School hats should be worn all year when not in a classroom.
- Uniform is to be worn properly at all times.

Uniform Sales

The school uniform is available from The School Locker located in The Homemaker Centre, Boeing Ave, Ballina. Parents can register for The School Locker Advantage Card online which benefits the school, enable access to "student pricing" on selected items and allows online purchasing of the uniform.

Some secondhand items are available for purchase from the School Office.

Every single moment you are thinking of me! How precious and wonderful to consider that you cherish me constantly in your every thought! O God, your desires toward me are more than the grains of sand on every shore! When I awake each morning, you are still with me.

Psalms 139: 17-18



Junior High School Uniform - Year 7 - 10

FORMAL UNIFORM

BOYS Blue School Shirt
Navy School Dress Shorts
Black Belt
School Jumper
Mid School Grey Sock
School Wide Brimmed Hat
and/or School Cap
Enclosed, all black, leather or
leather-look shoes (*No High-Tops*)

GIRLS Blue School Blouse
School Skirt or Skort
School Jumper
School High School White Sock
or navy stockings in winter.
School Wide Brimmed Hat
and/or School Cap
Enclosed, all black, leather or
leather-look shoes (*No High-Tops*)

SPORTS UNIFORM

School High School Sport Polo Shirt
School Sport Shorts
School Tracksuit Jacket
School Tracksuit Pants
School White Sport Sock
School Wide Brimmed Hat
and/or School Cap
Joggers (*No Skate Shoes*)

School High School Sport Polo Shirt
School Sport Shorts
School Tracksuit Jacket
School Tracksuit Pants
School White Sport Sock
School Wide Brimmed Hat
and/or School Cap
Joggers (*No Skate Shoes*)

FORMAL



FORMAL



SPORTS



Senior High School Uniform - Year 11 - 12

FORMAL UNIFORM

BOYS White School Shirt
School Boys Tie
Navy School Dress Shorts
Black Belt
School Jumper
Long School Grey Sock
or Mid School Grey Sock
School Wide Brimmed Hat
and/or School Cap
Enclosed, all black, leather or
leather-look shoes (*No High-Tops*)
Grey Dress Trousers (*Optional*)
School Blazer (*Optional*)

GIRLS White School Blouse
School Girl's Tie
School Skirt
School Wide Brimmed Hat
and/or School Cap
School Jumper
School High School White Sock or
navy stockings in winter.
Enclosed, all black, leather or
leather-look shoes (*No High-Tops*)
School Blazer (*Optional*)

SPORTS UNIFORM

School High School Sport Polo Shirt
School Sport Shorts
School Tracksuit Jacket
School Tracksuit Pants
School White Sport Sock
School Wide Brimmed Hat
and/or School Cap
Joggers (*No Skate Shoes*)

School High School Sport Polo Shirt
School Sport Shorts
School Tracksuit Jacket
School Tracksuit Pants
School White Sport Sock
Joggers (*No Skate Shoes*)
School Wide Brimmed Hat
and/or School Cap

SPORTS



SENIOR BOYS



SENIOR GIRLS



HAT



CAP



Primary School Uniform - Kindy - Year 6

FORMAL UNIFORM

BOYS School Formal Polo Shirt
 School Shorts
 School Winter Jacket with logo
 School Wide Brimmed Hat
 and/or School Cap
 School White Sport Sock
 Enclosed, all black, leather or
 leather-look shoes (*No High-Tops*)

GIRLS School Formal Polo Shirt
 School Skorts or Skirt
 School Winter Jacket with logo
 School Wide Brimmed Hat
 and/or School Cap
 School White Sport Sock
 Enclosed, all black, leather or
 leather-look shoes (*No High-Tops*)

SPORTS UNIFORM

School Sport Polo Shirt
 School Sport Shorts
 School White Sport Sock
 School Wide Brimmed Hat
 and/or School Cap
 Joggers (*No Skate Shoes*)

School Sport Polo Shirt
 School Sport Shorts
 School White Sport Sock
 School Wide Brimmed Hat
 and/or School Cap
 Joggers (*No Skate Shoes*)

FORMAL



FORMAL



WINTER JACKET



Pre-Kindy School Uniform

Pre-Kindy students wear the Primary Formal Uniform with CROCS for shoes.

the
School Locker



The school uniform is available from The School Locker located in The Homemaker Centre, Boeing Ave, Ballina.

Parents can register for **The School Locker Advantage Membership** online which benefits the school, enables access to "student pricing" on selected items and allows online purchasing of the uniform.

Some secondhand items are available for purchase from the School Office.

SPORTS



SPORTS



HAT



HAT



CAP



Infectious Diseases

These guidelines have been drawn up on the premise that children who have been ill with an infectious disease will not return to school unless they have fully recovered. The only exception to this rule is children with certain skin diseases may return once appropriate treatment has commenced.

These recommended periods are issued as a guide to teaching staff and medical practitioners, and may be notified in individual cases as circumstances warrant. Variation in the recommendations may be warranted in cases of local epidemic.

In cases of doubt, or for guidance about conditions not mentioned on the list, advice should be sought from the appropriate clinician or medical officer of a health authority. Records of children's immunisation status should be kept accurate and up to date.

It is a government recommendation that all children should be immunised against measles, mumps, rubella, poliomyelitis, diphtheria, pertussis (whooping cough) and tetanus, according to the recommended schedule before entry into a day care centre, pre-school or school. Therefore, the need to exclude case contacts should not arise.

Non-immunised contacts of index cases with a vaccine - preventable disease of childhood should be referred to a medical practitioner or an immunisation clinic.

Condition	Cases	Contacts
Chicken Pox (Varicella & Herpes Zoster)	Exclude until fully recovered or at least 5 days after the eruption first appears. NOTE: Some remaining scabs are not an indication for continued exclusion.	Any child with an immune deficiency (eg Leukemia or receiving chemotherapy) should be excluded for their own protection. Otherwise not excluded.
Conjunctivitis (Acute Infectious)	Exclude until discharge from eyes has ceased.	Not excluded
Salmonella (Campylobacter)	Exclude until diarrhoea has ceased.	Not excluded
Diphtheria	Exclude until medical certificate of recovery following at least two negative throat swabs, the first not less than 24 hours after cessation of antibiotic treatment and the other 48 hours later.	Exclude family/household contacts until cleared to return by an appropriate health authority.
Glandular Fever	Exclusion is not necessary	Not excluded
Hepatitis A	Exclude until receipt of a medical certificate of recovery but not before 7 days after the onset of jaundice.	Not excluded
Hepatitis B	Exclusion is not necessary	Not excluded
Hepatitis C	Exclusion is not necessary	Not excluded
Human Immunodeficiency	Exclusion is not necessary	Not excluded
Virus Infection (HIV)	Unless the person has secondary infection requiring exclusion in its own right.	Not excluded
Impetigo (School sores)	Exclude until appropriate treatment has commenced and sores on exposed surfaces are covered with a dressing.	Not excluded



Condition	Cases	Contacts
Leprosy	Exclude until approval to return has been given by an appropriate health authority.	Not excluded
Measles	Excluded for at least 4 days from the appearance of rash.	Immunised contacts not excluded. Non-immunised contacts should be excluded until 14 days after the first day of appearance of rash in the last case. If non-immunised contacts are vaccinated within 72 hours of their first contact with the index case, they may return to school.
Meningitis (Bacterial)	Exclude until well.	Not excluded
Meningococcal Infection	Exclude until well.	Not excluded
Mumps	Exclude for at least 9 days after onset of symptoms	Not excluded
Poliomyelitis	Exclude for at least 14 days from onset. Re-admit on a medical certificate of recovery.	Not excluded
Ringworm, Scabies	Exclude until the day after treatment has commenced.	Not excluded
Rubella (German Measles)	Exclude until fully recovered or for at least 4 days after the onset of rash.	Not excluded NOTE: Female staff of childbearing age should ensure that their immune status against rubella is adequate.
Streptococcal Infection (including Scarlet Fever)	Exclude until the person has received antibiotic treatment for at least 24 hours and the person feels well.	Not excluded
Tuberculosis	Exclude until production of a medical certificate from appropriate health authority.	Not excluded
Typhoid and Paratyphoid Fever	Exclude until production of a medical certificate of recovery.	Not excluded
Whooping Cough (Pertussis)	Exclude for 5 days after starting antibiotic treatment.	Exclude non-immunised household contacts ages less than 7 years for 14 days after the last exposure to infection or until they have received 5 days of a 14 day course of antibiotics.



